

# Teaching and Monitoring Online Classes

**NU Online Campus (NEO)** vs.  
100% Online

**Discovery**  
Live Instructor in a classroom

## Structure of Online and Live Instructor Courses:

- Week 1-6: Five assignments are due each week (similar to a live course)
  - Discussion – 3 posts
  - Quiz
  - Applied Learning Activity
- Week 7: Summative project

## Virtual Toolbox: [CAPS Website on Eagle](#)

### CPP Page:

**Resources**

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[CPP Student Enrollment](#)  
[CPP Academic Success](#)  
[CPP Annual Preparation Steps](#)  
[CPP Coordinators](#)  
[CPP Faculty & Staff](#)  
[CPP Internship and Practicum](#)  
[CPP Student Orientation](#)  
[CPP Coordinator Conference](#)

**CPP Academic Success (towards bottom):**  
[NU Online demonstration video](#) – for online classes  
 (section 1000 or 2000) (Sample Course (7:13))

**CPP Coordinators → Student Success  
 (very important to CPP Coordinators):**  
[Auditing Student Activity in NU Online Video \(5:58\)](#)

**CPP Faculty & Staff:**  
[Curriculum Use Guidelines Video \(5:19\)](#)  
[Preparing to Teach Tutorial Video \(6:37\)](#)

**CPP Student Orientation:**  
[Logging in to NU Online Campus Video \(2:57\)](#)  
[Navigating NU Online Campus Video \(7:14\)](#)

### Online Programs Page (links of particular interest for instructors):

**Online Master Schedule**

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[Online Undergraduate Schedule for 2015-16](#)  
[Online Graduate Schedule for 2015-16](#)

**Resources**

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[Student Resources](#)  
[Information Services](#)

**Online Resources**

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[Online Developers](#)  
[Online Instructors](#)

[Online Instructors](#) has many of the same links as noted on the CPP Page

#### Other resources of interest:

- Online Instructional Policies
- Tutorial Links
- Best Practices