

# MASTER IN TEACHING

Field Experience Progression

## SEPTEMBER EXPERIENCE..... 20 HOURS

**TYPE OF OBSERVATION** – Field Experience

**TIME FRAME** – At least 20 hours during in-service days prior to P-12 school start and the first week of school for students.

**GOAL** – Provide candidates with a hands-on understanding of the start of a school year, including room set up, staff in-service days, classroom norms development, procedure setting, etc.

**SUPERVISION** – Classroom Partner Teacher

## AVID COACHING..... 20 HOURS

**TYPE OF OBSERVATION** – Field Experience

**TIME FRAME** – 20 hours during Fall Semester, after September Experience.

**GOAL** – Provide candidates with a diverse experience across socio-economic, cultural, and family backgrounds. Allows candidates a different view of a classroom. Candidates will service in a variety of roles for AVID students, including: small group facilitator (Peer Study Group Facilitator), student mentor, and content-area support. Candidates give P-12 students insights into college-readiness, critical problem solving, and content acquisition.

**SUPERVISION** – AVID Mentor Teacher

## STUDENT TEACHING: METHODS EXPERIENCE..... 60 HOURS

**TYPE OF OBSERVATION** – Clinical Field Experience

**TIME FRAME** – At least 60 hours during the first 6 weeks of January and February immediately following the P-12 school's winter break. Typically, 10 hours a week for six weeks.

**GOAL** – Provide candidates with an opportunity to build rapport with their Mentor Teacher, begin to be involved in content-area instruction, gain a better sense of the classroom experience of a teacher through observation, facilitate small group instruction, and connect with the P-12 students.

**SUPERVISION** – Mentor Teacher and Northwest University Supervisor

**STUDENT TEACHING: PART-TIME EXPERIENCE..... 175 HOURS**

**TYPE OF OBSERVATION –** Clinical Field Experience

**TIME FRAME –** At least 175 hours during March and April, immediately following Methods Experience. Typically, 25 hours a week for seven weeks.

**GOAL –** Provide candidates greater responsibility in the student teaching role. Candidates gradually start taking over additional aspects of classroom instruction aimed at a transition to full-leadership during full-time student teaching. Candidates gain greater pedagogical experience as well as classroom management experience, preparing them for their own classroom.

**SUPERVISION –** Mentor Teacher and Northwest University Supervisor

**STUDENT TEACHING: FULL-TIME EXPERIENCE..... 240 HOURS**

**TYPE OF OBSERVATION –** Clinical Field Experience

**TIME FRAME –** At least 240 hours during May and June, immediately following Part-Time Experience. Typically, 240 hours a week for six weeks.

**GOAL –** Provide candidates an opportunity to gradually take leadership of the classroom, with a minimum of three weeks of ‘full-load’ teaching (e.g. in charge of everything: instruction, management, assessment, communications, etc.). Gives candidates full-exposure to all aspects of classroom teaching as a culmination of the student teaching internship.

**SUPERVISION –** Mentor Teacher and Northwest University Supervisor

**TOTAL CLINICAL HOURS..... 475 HOURS**

**TOTAL FIELD HOURS..... 515 HOURS**

**\*\* ALL HOURS LISTED ARE MINIMUM REQUIREMENTS.**