

COE edTPA, Field Placement, and Completion Policy re: COVID19

To: COE Faculty, Students, and Partners

From: Dean, COE

Date: 3/20/2020

The following updated guidelines apply to candidates in the UG, MIT, GYO, and Principal programs.

Effective immediately, PESBⁱ will allow “educator preparation programs to review a candidate’s course work, field experience, work experience, and alternative learning experience. Based on this review, the preparation program may then waive or reduce in length the clinical practice and course work if they determine the candidate has the required knowledge and skills. This WAC amendment is effective immediately, and will remain in place through mid-July of this year [2020].”

Additionally, PESB has defined *clinical practice* in light of extended school closures: “Clinical practice can take place in educational settings through remote instruction, online learning, at alternate locations, or as part of an extended school year or school day. Clinical practice can include planning, instruction, and reflection that prepares the candidate for the role.”

However, PESB does not have the legal authority to waive or modify the edTPAⁱⁱ as a requirement for residency teacher certification. Instead, they have created a pathway allowing preparation programs to recommend otherwise qualified candidates for emergency teacher certification.

Emergency Teacher Certificates are valid for one year and may be reissued for one additional year. During this time, the teacher can be hired and teach anywhere in Washington State, completing the edTPA during the lifetime of the emergency certificate: in the teacher candidate’s first or second year teaching.

In light of these PESB allowances and school closures, Northwest University College of Education (NU-COE) will adopt the following policies and practices:

- All candidates (teacher and principal) should continue with their field experiences to the best of their ability. This means candidates are doing whatever their mentor is—from teaching remotely to deep cleaning to administrating meal programs for qualifying students.
- All candidates (teacher and principal) should continue to log hours of clinical practices as outlined by PESB above.
- Teacher candidates will no longer be required to take over full classroom duties for a minimum of four weeks. Instead, the NU-COE advises a co-teaching model where teaching responsibilities are shared between mentors and interns.

- Field supervision and scheduled evaluations will continue, though the formats may differ depending on each candidate's work and the needs of individual supervisors.
- Candidates who have not reached minimum requirements (i.e. hours or number of observations) by 30 calendar days before Full Time Student Teaching is scheduled to end, will be alternatively evaluated in accordance with PESB allowances outlined above.
 - Traditional Undergraduate Teacher Candidates: 3/25/2020
 - Principal, MIT, and GYO Candidates: 5/20/2020
 - Alternative evaluations may include (subject to change)
 - Total hours of clinical practice & anticipated clinical hours to be earned beyond portfolio submission
 - Updated resume which includes relevant work and volunteer experiences
 - All dispositional evaluations
 - All internship evaluations
 - Course grades and professor recommendations
 - Self-reflection on pedagogical skills
 - edTPA status and/or scores
 - Possible outcomes of the Alternative Evaluation Process
 - Recommendation for Washington State Residency Certification
 - Recommendation for a Washington State Emergency Certificationⁱⁱⁱ
 - Recommendation for extended internship, to be arranged
 - No recommendation for certificate

ⁱ Professional Educators' Standards Board

ⁱⁱ *Educational Teacher Performance Assessment*; Principal candidates are not required to complete the edTPA

ⁱⁱⁱ If a teacher candidate has successfully met all other NU-COE requirements for certification, the program may recommend the candidate for emergency certification. Teachers with emergency certificates may be hired for full-time teaching positions across Washington State. The NU-COE will support teacher candidates through completion of the edTPA. Upon successful completion of the edTPA, the NU-COE may then recommend teacher candidates for residency certification.