

LEARNING GOALS AND ASSESSMENT TECHNIQUES

| | | A | B | C | D | E | F |
|-----------------------|---|---------------------------------------------------------------|---------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| | | What students can do after completing the program (or course) | How do students learn how to do this? | What information or evidence is there that students are learning this? | How has this information been used to help students learn? | What additional evidence is needed to understand how well students are learning this? | What possible new or improved assessment tools or techniques might be used? |
| GOAL I | | | | | | | |
| -----OBJECTIVES ----- | A | | | | | | |
| | B | | | | | | |
| | C | | | | | | |

Derived from: Student Learning Assessment: Options and Resources, Middle States Commission on Higher Education, 2nd edition (2007).